

Williston Elko High School

12233 Main Street Williston, SC 29853

Grades 9-12 High School **Enrollment** 286 Students

PrincipalWilliam Brian Newsome803-266-3110SuperintendentDr. Tom Siler803-266-7878Board ChairScotty Richardson803-671-2828

THE STATE OF SOUTH CAROLINA

2014

ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Excellent	Good
2013	Excellent	Good
2012	Excellent	Excellent
2011	Average	At-Risk
2010	Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov http://www.eoc.sc.gov

Williston Elko High School

4/27/2015

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ABSOLUTE RATINGS	S OF HIGH SCHOO	LS WITH ST	UDENTS LIKE OURS
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, 15001012111111					
Excellent	Good	Average	Below Average	At-Risk	
9	20	10	0	0	

NOTE: Ratings are calculated with data available by 04/27/2015.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students						
	Our High School High Schools with Students Like Our				ts Like Ours	
Percent	2012	2013	2014	2012	2013	2014
Passed both subtests	82.5%	86.8%	74.1%	74.4%	74.4%	70.6%
Passed one subtest	7.0%	13.2%	17.6%	15.6%	14.6%	18.8%
Passed no subtests	10.5%	N/A	8.2%	10.8%	11.7%	11.3%

HSAP Passage Rate by Spring 2014		
		High Schools w/ Students
	Our High School	Like Ours
Passage Rate	92.3%	90.4%

Four-Year Cohort Graduation Rate				
	Our His	th School		ools with Like Ours
	2013	2014*	2013	2014
Number of Students in Four-Year Cohort	79	62	172	183
Number of Graduates in Cohort	59	57	130	142
Rate	74.7%	91.9%	74.5%	78.4%

^{*}Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Cohort Graduation Rate			High Sch	ools with
	Our Hig	gh School	Students	Like Ours
	2013	2014	2013	2014
Number of Students in Cohort	80	78	176	187
Number of Graduates in Cohort	71	59	137	146
Rate	88.8%	75.6%	76.1%	78.3%

End of Course Tests		
Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	71.7%	76.2%
English 1	64.3%	64.6%
Biology 1/Applied Biology 2	65.4%	71.7%
US History and the Constitution	59.4%	56.7%
All Subjects	65.0%	67.0%

^{*} High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

Abbreviations for Missing Data

4/27/2015

Like Ours	Williston Liko High School			4/2//2013	0029000
Students (n = 236)	School Profile				
Retention Rate		Our School	Change from Last Year	with Students	
Attendance Rate Served by gifted and talented program Served by gifted served by serve					
Served by gifted and talented program 5.8% Up from 4.0% 17.8% 17.7% With disabilities 11.2% Down from 13.8% 12.3% 11.5% Down from 15.1% 8.7% 7.1% Down from 15.1% 1.0% 1.1% Down from 15.7% 13.0% 15.4% Successful on AP/IB exams 33.3% Down from 35.0% 40.3% 52.8% Eligible for LIFE Scholarship 37.1% Down from 35.0% 40.3% 52.8% Eligible for LIFE Scholarship 37.1% Down from 39.7% 29.9% 30.6% Down from 39.7% 29.9% 30.6% Down from 12.3% 9.5% 5.3% Down from 12.3% 9.5% 9.5% Down from 12.3% Pown from 12.3% Pow	Retention Rate				3.0%
Down from 13.8% 12.3% 11.5% 11	Attendance Rate				
Down from 5.1% S.7% 7.1%	Served by gifted and talented program	5.8%		17.8%	17.7%
Dut-of-school suspensions or expulsions for violent and/or criminal offenses	With disabilities	11.2%	Down from 13.8%	12.3%	11.5%
1.7% Up from 1.3% 1.0% 1.1%	Older than usual for grade	3.6%	Down from 5.1%	8.7%	7.1%
Successful on AP/IB exams 33.3% Down from 35.0% 40.3% 52.8% Eligible for LIFE Scholarship 37.1% Down from 39.7% 29.9% 30.6% Career/technology students in co-curricular organizations 10.3% Down from 12.3% 9.5% 5.3% Enrollment in career/technology courses 174 Down from 187 333 423 Students participating in work-based experiences 100.0% No change 10.2% 13.1% Career/technology students attaining technical skills 86.3% Up from 85.1% 84.3% 84.5% Career/technology students completers placed N/A N/A 96.3% 98.7% Annual dropout rate 2.1% Down from 3.3% 2.4% 2.1% Annual dropout rate 2.1% Down from 3.3% 2.4% 2.1% Dropout Recovery Rate 0.0% N/A 6.0% 4.0% Teachers (n = 23) Teachers with advanced degrees 56.5% Up from 45.5% 60.9% 64.3% Continuing contract teachers 78.3% Up from 79.2%		1.7%	Up from 1.3%	1.0%	1.1%
Successful on AP/IB exams 33.3% Down from 35.0% 40.3% 52.8% Eligible for LIFE Scholarship 37.1% Down from 39.7% 29.9% 30.6% Career/technology students in co-curricular organizations 10.3% Down from 12.3% 9.5% 5.3% Enrollment in career/technology courses 174 Down from 187 333 423 Students participating in work-based experiences 100.0% No change 10.2% 13.1% Career/technology students attaining technical skills 86.3% Up from 85.1% 84.3% 84.5% Career/technology students completers placed N/A N/A 96.3% 98.7% Annual dropout rate 2.1% Down from 3.3% 2.4% 2.1% Annual dropout rate 2.1% Down from 3.3% 2.4% 2.1% Dropout Recovery Rate 0.0% N/A 6.0% 4.0% Teachers (n = 23) Teachers with advanced degrees 56.5% Up from 45.5% 60.9% 64.3% Continuing contract teachers 78.3% Up from 79.2%	Enrolled in AP/IR programs	13 2%	Down from 15.7%	13.0%	15 4%
Down from 39.7% 29.9% 30.6%					
Career/technology students in co-curricular organizations 10.3% Down from 12.3% 5.3% Enrollment in career/technology courses 174 Down from 187 333 423 Students participating in work-based experiences 100.0% No change 10.2% 13.1% Career/technology students attaining technical skills 86.3% Up from 85.1% 84.3% 84.5% Career/technology students completers placed N/A N/A N/A 96.3% 98.7% Annual dropout rate 2.1% Down from 3.3% 2.4% 2.1% Dropout Recovery Rate 0.0% N/A N/A 6.0% 4.0% Teachers (n = 23) Teachers with advanced degrees 56.5% Up from 45.5% 60.9% 64.3% Continuing contract teachers 78.3% Up from 72.7% 77.3% 77.3% Teachers returning from previous year 80.7% Up from 95.4% 95.2% 95.5% Average teacher salary* \$44,994 Up from 95.4% \$47,811 \$48,414 Professional development days/teacher 8.5 da					
10.3% Down from 12.3% 5.3%		37.170	DOWN 110111 33.770	25.570	30.070
Enrollment in career/technology courses 174	- ·	10.3%	Down from 12.3%	9.5%	5.3%
Students participating in work-based experiences 100.0% No change 10.2% 13.1% Career/technology students attaining technical skills 86.3% Up from 85.1% 84.3% 84.5% Career/technology students completers placed N/A N/A 96.3% 98.7% Annual dropout rate 2.1% Down from 3.3% 2.4% 2.1% Dropout Recovery Rate 0.0% N/A 6.0% 4.0% Teachers (n = 23) Teachers with advanced degrees 56.5% Up from 45.5% 60.9% 64.3% Continuing contract teachers 78.3% Up from 72.7% 77.3% 77.3% Teachers returning from previous year 80.7% Up from 79.2% 84.0% 85.5% Teacher attendance rate 97.3% Up from 95.4% 95.2% 95.5% Average teacher salary* \$44,994 Up 6.4% \$47,811 \$48,414 Professional development days/teacher 8.5 days Up from 0.5 days 10.0 days School Principal's years at school 4.0 <		174	Down from 187	333	423
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Prime instructional time 90.5% Up from 89.0% 90.2% 90.3% Dollars spent per pupil** \$8,950 Down 0.6% \$8,905 \$8,238 Percent expenditures for teacher salaries** 50.6% Up from 50.0% 55.3% 56.9% Percent of expenditures for instruction** 51.1% Down from 54.0% 56.7% 58.0%	·	21.6 to 1			
Dollars spent per pupil** \$8,950 Down 0.6% \$8,905 \$8,238 Percent expenditures for teacher salaries** 50.6% Up from 50.0% 55.3% 56.9% Percent of expenditures for instruction** 51.1% Down from 54.0% 56.7% 58.0%	•				
Percent expenditures for teacher salaries** 50.6% Up from 50.0% 55.3% 56.9% Percent of expenditures for instruction** 51.1% Down from 54.0% 56.7% 58.0%					
Percent of expenditures for instruction** 51.1% Down from 54.0% 56.7% 58.0%	Percent expenditures for teacher salaries**				
	·				
Opportunities in the arts 16000 16000 IDD from Poor 16000 IExcellent	Opportunities in the arts	Good	Up from Poor	Good	Excellent
SACS accreditation Yes No change Yes Yes	• •				
Parents attending conferences 95.3% Down from 97.7% 99.4% 98.7%					
Character development program Good Down from Excellent Good Good					

^{*} Includes current year teachers contracted for 185 or more days.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

 $[\]ensuremath{^{**}}$ Prior year audited financial data are reported.

Performance By Student Groups	HSAP Passa	ige Rate by	End of C	ourse Tests	On-time	Graduation
		2014		age Rate		, 2014
	n	%	t	%	n	%
All Students	52	92.3%	237	65.0%	62	91.9%
Gender						
Male	30	93.3%	138	65.2%	34	94.1%
Female	22	90.9%	99	64.6%	28	89.3%
Racial/Ethnic Group						
White	29	93.1%	109	75.2%	35	91.4%
African American	23	91.3%	127	55.9%	27	92.6%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	N/A	N/A	26	26.9%	N/A	N/A
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status						
Subsidized meals	30	90.0%	181	58.0%	39	89.7%

 $NOTE: n = number\ of\ students\ on\ which\ percentage\ is\ calculated;\ t = number\ of\ tests\ taken.$

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available

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Report of Principal and School

Williston-Elko High School is the only school in a rural district serving the towns of Williston and Elko and the surrounding areas of Barnwell County. The school and community work closely together to meet the needs of all students in providing a quality education that encompasses a broad range of instructional programs and extracurricular activities.

The school is proud of its many achievements and does not let our small size limit our accomplishments. This past year, we received "Palmetto Gold" status as one of the best high schools in South Carolina. We also moved our school to Excellent Absolute rating and Excellent growth rating on our School Report Card. Many students achieved success in various academic and vocational competitions around the state. Our band made it to state competition and our drama department put on an outstanding performance of Oklahoma. Our athletic teams and athletes received many honors this year, including region titles in football, tennis, and golf.

We continue to expose our students to the world of higher education and work. We had a College/Career Day featuring local and area colleges, universities, and businesses. Many students participated in job-shadowing opportunities, with numerous students obtaining employment through the School-To-Work Program. Our students and staff contribute to the community with various charitable activities: including 2 blood drives, recycling projects, and fundraisers. We continued to bring in local agencies and organizations to provide needed services and assistance for our students.

We are very proud of the year we had at Williston-Elko High School. Our students, staff, parents, administration and community are committed to the mission of working together to make our school the very best it can be. As we proclaim in our new vision statement: Our Students, Our Community, Our Future, TOGETHER!

Evaluations by Teachers, Students and Parents			
	Teachers	Students*	Parents*
Number of surveys returned	20	65	45
Percent satisfied with learning environment	95.0%	83.1%	91.1%
Percent satisfied with social and physical environment	95.0%	83.1%	88.6%
Percent satisfied with school-home relations	84.2%	92.3%	81.8%

^{*} Only students at the highest High school grade level and their parents were included.

N/A-Not Applicable

Al	obreviations for Missing Data		
N/AV-Not Available	N/C-Not Collected	N/R-Not Reported	I/S-Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal High and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: http://ed.sc.gov/data/esea/ or request this information from your child's district or school.

Overall Weighted Points Total	90.7
Overall Grade Conversion	Α

Index Score	Grade	Description
90-100	Α	Performance substantially exceeds the state's expectations.
80-89.9	В	Performance exceeds the state's expectations.
70-79.9	С	Peformance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

Williston Elko High School has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
X	Non-Title I School - therefore the designations above are not applicable.

Teacher Quality and Student Attendance		
	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	3.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	7.3%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.2%	0.0%	No
Student attendance rate	95.0%	94.0%*	Yes
			State
Professional qualifications of all High and secondary teach	61.9%		
Percentage of all high and secondary teachers in the Stat	0.0%		

^{*} Or greater than last year

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

Performance By Group - ESEA/Federal Accountability								
				Social				
			Science	Studies*/	ELA %	Math %	Science %	Graduation
Subgroups	ELA Mean	Math Mean	Mean	History Mean	Tested	Tested	Tested	Rate
			Grade	s 9-12				
All Students	222.3	219.1	75.9	72.8	100.0	100.0	100.0	91.9
Male	219.7	220.1	76.3	73.9	100.0	100.0	100.0	94.1
Female	226.3	217.6	75.4	71.7	100.0	100.0	100.0	89.3
White	231.5	231.6	79.6	76.2	100.0	100.0	100.0	91.4
African American	215.3	208.9	72.6	69.2	100.0	100.0	100.0	92.6
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	217.4	212.9	73.0	70.7	100.0	100.0	N/A	89.7
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

^{*} Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Two-Year I	High School Grades Trend Data								
	Grade	HSAP ELA			HSAP Math				
		Ν	Mean	% Tested	N	Mean	% Tested		
	9	0	I/S	I/S	0	I/S	I/S		
	10	67	229.5	100.0	67	222.0	100.0		
	11	0	I/S	I/S	0	I/S	I/S		
	12	0	I/S	I/S	0	I/S	I/S		
)13		End	End-of-Course Science			End-of-Course Social Studies*/History			
20		N	Mean	% Tested	N	Mean	% Tested		
	9	I/S	N/A	100.0	0	I/S	I/S		
	10	68	78.4	100.0	1	I/S	100.0		
	11	3	I/S	100.0	53	69.6	100.0		
	12	0	I/S	I/S	6	I/S	100.0		

	Grade	HSAP ELA		HSAP Math			
		N	Mean	% Tested	N	Mean	% Tested
	9	0	I/S	I/S	0	I/S	I/S
	10	83	222.3	100.0	83	219.1	100.0
	11	0	I/S	I/S	0	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
014		End	End-of-Course Science			rse Social Studi	es*/History
2(N	Mean	% Tested	N	Mean	% Tested
	9	0	I/S	I/S	0	I/S	I/S
	10	76	76.3	100.0	2	I/S	100.0
	11	1	I/S	100.0	61	72.8	100.0
	12	1	I/S	100.0	1	I/S	100.0

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

N/A-Not Applicable

Abbreviations for Missing Data

N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

^{*} Social Studies used as "Other Academic Indicator" for elementary and middle schools.

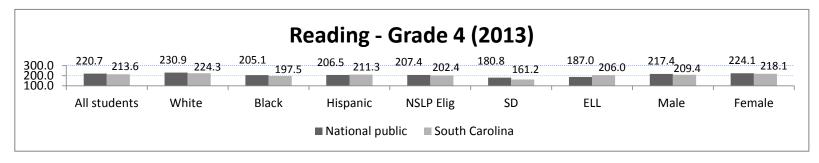
Performance by Gro	up - ESEA/F	ederal Acc	ountabilit	y (District)			4/27/2015	0629006
			Science	Soc Studies*/	ELA %	Math %	Science %	Graduation
Subgroups	ELA Mean	Math Mean	Mean	History Mean	Tested	Tested	Tested	Rate
Grades 3 - 5								
All Students	630.8	627.2	606.5	622.3	100.0	100.0	99.3	N/A
Male	622.5	624.0	607.0	615.9	100.0	100.0	100.0	N/A
Female	638.9	630.3	606.0	627.4	100.0	100.0	98.4	N/A
White	641.3	640.3	622.3	638.0	100.0	100.0	100.0	N/A
African American	621.8	616.5	593.2	610.2	100.0	100.0	98.8	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	623.4	619.4	600.4	614.1	100.0	100.0	99.1	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Objective (AMO)			Grade	es 6 - 8				
All Students	625.5	627.8	623.0	624.5	99.5	99.5	99.3	N/A
Male	615.8	622.6	617.5	627.2	99.1	99.1	98.7	N/A
Female	634.8	632.8	628.8	622.3	100.0	100.0	100.0	N/A
White	640.4	644.0	633.0	639.2	100.0	100.0	100.0	N/A
African American	612.6	614.7	612.6	611.3	99.2	99.2	98.7	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	99.2 N/A	99.2 N/A	N/A	N/A N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A N/A	N/A N/A	N/A	N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A
With Disabilities	562.4	581.7	N/A	N/A	100.0	100.0	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	618.6	620.7	617.4	617.5	99.4	99.4	99.1	N/A
Migrant	N/A	N/A	N/A	N/A	99.4 N/A	99.4 N/A	N/A	N/A
Annual Measurable	IN/A	IN/ A	N/A	IN/A	IN/A	IN/A	IN/A	IN/A
Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
			Grade	s 9 - 12				
All Students	222.3	219.1	75.9	72.8	100.0	100.0	100.0	91.9
Male	219.7	220.1	76.3	73.9	100.0	100.0	100.0	94.1
Female	226.3	217.6	75.4	71.7	100.0	100.0	100.0	89.3
White	231.5	231.6	79.6	76.2	100.0	100.0	100.0	91.4
African American	215.3	208.9	72.6	69.2	100.0	100.0	100.0	92.6
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	217.4	212.9	73.0	70.7	100.0	100.0	100.0	89.7
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable								
Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

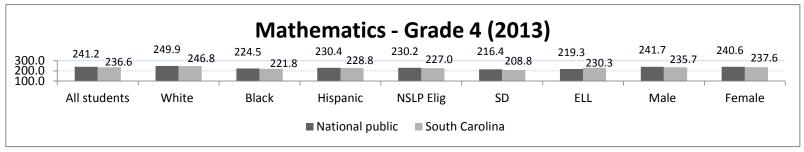
 $[\]boldsymbol{*}$ Social Studies used as "Other Academic Indicator" for elementary and middle schools.

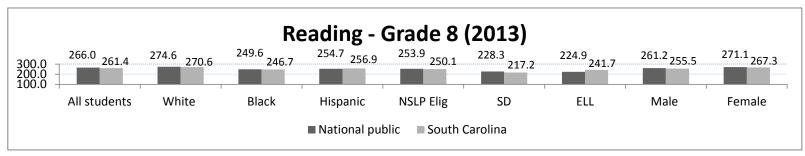
Performance by Gro	up - ESEA/F	ederal Acc	ountability	(State)			4/27/2015	0629006
			Science	Soc Studies*/	ELA %	Math %	Science %	Graduation
Subgroups	ELA Mean	Math Mean	Mean	History Mean	Tested	Tested	Tested	Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Objective (AMO)	040.0	040.0			95.0	95.0	95.0	N/A
All Co. I	607.0	600.0	Grade		00.7	00.7	00.7	21/2
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Objective (AMO)	032.0	032.0			95.0	95.0	95.0	N/A
All Co. I	220.0	222.6	Grades		00.7	00.7	100.0	00.0
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

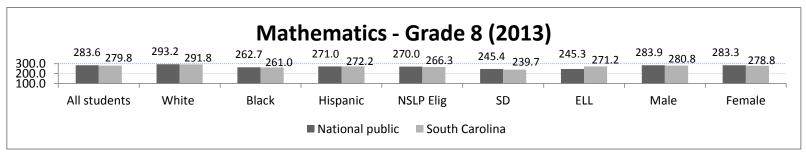
^{*} Social Studies used as "Other Academic Indicator" for elementary and middle schools.

*Performance reported for SC and nation, data not available at school level.









	Key
NSLP	National school lunch program
SD	Student with disabilities
ELL	English language learner
NAEP	National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics. Grade 8	90.0%	95.0%

Our School

Number of recently arrived ELL students exempted from ELA in state assessments

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Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample